



Health &
Wellbeing

LKS2
Relationships

Living in the
Wider World

Unit 4: Similarities and Differences

Lesson 1: Connections

Learning Objectives

- Understand how we are all connected by our similarities

Ci15 Work co-operatively, showing fairness and consideration to others

HW4 Recognise and respect similarities and differences between people

PW44 Empathise with another viewpoint

Introduction

- Explain that in these sessions the pupils will have the opportunity to think about themselves in relation to others, their school, the local community and the wider world.
- Display the website:-
<http://www.worldometers.info/world-population/>
- What does it show? Why is it constantly changing?
- Explain that they are actually a piece of this data. They are one part of a family who are part of the school family, in a community, which is in a town in a county, which is part of a country, which is part of a continent. That's a lot of connections!

Main Activity

- Sit in a circle and give each pupil five coloured strips of paper. These will be used to produce a paper chain.

Resources

Coloured paper strips

Main Activity cont.

- Ask the pupils to move and find someone who has something in common with them. They may be physical similarities, shared interests or other common features.
- On one of the strips they must write the name of the person they have connected with. Jot down all the answers and display them.
- Now, repeat the activity several times, asking the pupils each time to think of similarities that haven't been discussed. Each time they connect with someone different they should write the person's name on a blank strip of paper and join the strips together to make a paper chain necklace.
- Back in the circle, look at all the elements the pupils have found that are similar e.g. hair colour, shared relative, same type of clothing.

Plenary

- We all have connections with each other. Ask why, if we have so many similarities to each other, do we sometimes focus on our differences and use the things that are different about others to hurt them?

Assessment

- Name five things that connect us all together within our class.

Paper Chains