



Geography: Key Stage 2

Year 3	Locational Knowledge	Place Knowledge	Human and Physical Geography	Geographical Skills and Fieldwork
Autumn UK	- Identify where I live and locate the UK's major cities. - Compare the different countries in the UK. - Understand how people have affected the landscape.	A local area study – our school and its surroundings (including Nuneaton Quarry)	- Identify physical features within the UK. - Describe industries in the UK. Understand UK energy sources.	- Use maps, atlases and globes and to locate countries and describe features studied. - Local area study – our school and its surroundings.
Spring RIVERS	Locate the world's longest rivers.		- Identify the stages/features of a river. - Describe the water cycle. - Identify key characteristics of the River Nile - Recognise and explain how human activity and flooding affects rivers and communities.	
Summer EUROPE/GREECE	Locate Europe and investigate key information about its principal countries	Compare life in Athens to life in our local area.	- Explore tourism in the Mediterranean region. - Understand factors affecting migration into Europe through Greece. - Describe the human and physical features of Greece.	Use maps to locate Europe and investigate key information about its principal countries.



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Year 4	Locational Knowledge	Place Knowledge	Human and Physical Geography	Geographical Skills and Fieldwork
Autumn EARTHQUAKES/ VOLCANOES		Local area study – Nuneaton Houses	- Identify the structure of the Earth. - Describe what happens at plate boundaries. - Explain the key features of a volcano. - Locate famous volcanoes. - Explain the effect of earthquakes on land and people.	- Local area study - Comparing maps of Nuneaton. - Locate famous volcanoes using maps, atlases and globes.
Spring UK FARMING	- Locate UK countries, regions, counties and cities - Understand how land use in the UK has changed over time	UK	- Identify food production in the UK. - Understand how land use in the UK has changed over time and how this links to economic activity. - Use maps to identify food production and distribution areas of the world. - Understand the impact of seasonality on food production around the world.	Use maps to identify food production and distribution areas of the world.
Summer CLIMATE ZONES	- Identify the lines of latitude and explain how they link to climate. - Explain the differences between the Northern and Southern Hemispheres		Identify and compare climate zones.	Identify, describe and observe weather patterns.



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Year 5	Locational Knowledge	Place Knowledge	Human and Physical Geography	Geographical Skills and Fieldwork
Autumn MAP SKILLS/ BOSWORTH	Use old and modern-day maps to compare and evaluate the land use of the Bosworth area	Local area study – canals and railways		- Local area study – canals and railways - Recognise and understand map symbols. - Demonstrate an understanding of four-figure grid references. - Use maps to locate the route to Bosworth from our school. - Apply knowledge of map symbols to create a pictorial route to Bosworth.
Spring NORTH AMERICA	Locate North America including through using latitude and longitude	- Understand the human and physical geography of the Rockies. - Compare and contrast New York with our local area.	- Understand the human and physical geography of the Rockies. - Summarise the impact of the volcanic eruptions at Mount St Helens. - Evaluate the key features of a US state	Use maps to locate North America
Summer MOUNTAINS	- Locate the world's 'Seven Summits.' - Summarise how mountains affect climate. - Locate the UK's highest mountains.		- Describe the key features of mountains and explain how they are formed. - Evaluate the importance of the Himalayas.	Use maps to locate world and UK mountains.



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Year 6	Locational Knowledge	Place Knowledge	Human and Physical Geography	Geographical Skills and Fieldwork
Autumn WORLD WAR/ HUMAN AND PHYSICAL FEATURES	• Locate the countries involved in WWI/II. • Locate cities and ports bombed during the Blitz.	• Local area study – Nuneaton (George Eliot – locations she wrote about)	• Demonstrate an understanding of the significant human and physical features of areas targeted during the war. • Recognise and evaluate the geographical motivations around the world during the war • Apply previous knowledge to compare human features of different places and evaluate how they were affected by war.	• Local area study – comparing maps.
Spring MEXICO	• Apply knowledge of hemispheres, continents, countries, latitude, bodies of water to locate Mexico on a map. • Identify time zone and summarise Mexico's climate.	• Demonstrate an understanding of human and physical features in Mexico. • Apply this knowledge to justify similarities/ differences between Mexico and the UK.		• Use the eight points of a compass, four and six figure grid references to locate the main cities of the Ancient Maya civilisation.
Summer GALAPAGOS ISLANDS/ BIOMES	• Use maps to locate the Galapagos Islands.		• Study the biodiversity of the Galapagos Islands. • Demonstrate an understanding of the animal species that are at the risk of extinction and evaluate the reasons why	• Use maps to locate the Galapagos Islands. • Apply knowledge of map skills to plot the route that Darwin took on HMS Beagle. Plan an expedition across the Galapagos and justify the best route.