



HISTORY : Key Stage 2

Year 3	Chronology (Stone Age to 1066) - To include: - Stone age to Iron age - Romans - Anglo-Saxons - Vikings	Ancient Ancients (approx. 3000 years ago) - Cover each of and then choose one to look at in depth: - Ancient Egypt - Ancient Sumer - Compare these - Indus Valley - Shang Dynasty societies	Civilizations from 1000 years ago - Choose one of: - Mayans - Islamic Civilizations - Benin Civilization - Mayans.	Ancient Greece Greek life and influence on the Western world
Autumn	- Know how Britain changed between the beginning of the stone age and the iron age - Know the main differences between the stone, bronze and iron ages - Know what is meant by 'hunter-gatherers'			
Spring		- Know about, and name, some of the advanced societies that were in the world around 3000 years ago - Know about the key features of either: Ancient Egypt; Ancient Sumer; Indus Valley; or the Shang Dynasty		
Summer			- How - Where - Why - Pyramids – comparisons. - Know why they were considered an advanced society in relation to that period of time in Europe - Know about the impact that one of the following ancient societies had on the world: the Mayan civilization	- Know some of the main characteristics of the Athenians and the Spartans - Know about the influence the gods had on Ancient Greece - Know at least five sports from the Ancient Greek Olympics



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Year 4	Chronology (Stone Age to 1066) <i>To include:</i> <i>Stone age to Iron age</i> <i>Romans</i> <i>Anglo-Saxons</i> <i>Vikings</i>	Local Study <i>A local study linked to one of the periods of time studied under chronology; or</i> <i>A local study that could extend beyond 1066</i>
Autumn	- Know how Britain changed from the iron age to the end of the Roman occupation - Know how the Roman occupation of Britain helped to advance British society - Know how there was resistance to the Roman occupation and know about Boudica - Know about at least one famous Roman emperor - Know how Britain changed between the end of the Roman occupation and 1066	- Roman Fort in Coventry 'Lunt Fort'. - Local Road structures – A5 – 'Watling Street'
Spring	- Know about how the Anglo-Saxons attempted to bring about law and order into the country - Know that during the Anglo-Saxon period Britain was divided into many kingdoms - Know that the way the kingdoms were divided led to the creation of some of our county boundaries today - Use a time line to show when the Anglo-Saxons were in England	
Summer	- Know where the Vikings originated from and show this on a map - Know that the Vikings and Anglo-Saxons were often in conflict - Know why the Vikings frequently won battles with the Anglo-Saxons	



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Year 5	Beyond 1066 <i>An aspect of theme that takes pupils beyond 1066</i>	Local Study <i>A local study linked to one of the periods of time studied under chronology; or</i> <i>A local study that could extend beyond 1066</i>
Autumn	- Know about a theme in British history which extends beyond 1066 and explain why this was important in relation to British history - Battle of Bosworth.	- Know about a period of history that has strong connections to their locality and understand the issues associated with the period. - Battle of Bosworth.
Spring	- Know about a theme in British history which extends beyond 1066 and explain why this was important in relation to British history - Tudors. - Know how Britain has had a major influence on the world.	- Know about a period of history that has strong connections to their locality and understand the issues associated with the period. - Know how the lives of wealthy people were different from the lives of poorer people during this time.
Summer	- Victorians Industrial Revolution. - Know about a theme in British history which extends beyond 1066 and explain why this was important in relation to British history - Victorians. - Know how Britain has had a major influence on the world.	- Know about a period of history that has strong connections to their locality and understand the issues associated with the period. - Know how the lives of wealthy people were different from the lives of poorer people during this time. - Victorians – Canals.



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Year 6	Beyond 1066 <i>An aspect of theme that takes pupils beyond 1066</i>	Local Study <i>A local study linked to one of the periods of time studied under chronology; or</i> <i>A local study that could extend beyond 1066</i>
Autumn	- Know how to place historical events and people from the past societies and periods in a chronological framework - know how Britain has had a major influence on the world WWI	
Spring	- Know how to place historical events and people from the past societies and periods in a chronological framework - know how Britain has had a major influence on the world WWII	WWII The impact of the war on local area – Coventry in particular.
Summer		George Eliot as an important historical figure. Local influences.