

Chetwynd Junior School

Reading Initiatives: 2021-2022

Initiative	Outline/Overview
Read Aloud Scheme	Teachers to read an age-appropriate quality text for enjoyment. This will expose the children to quality texts including an age-appropriate picture book. (Books From The Pie Corbett Reading Spine). This will happen after lunch Monday to Thursday.
Read Aloud Books on Teams	Teachers will read a quality, age appropriate, book taken from the Pie Corbett Reading Spine. This will be performed at the start of each afternoon and is aimed to promote and encourage an enjoyment in the world of fiction and literature with the children.
Poet of the Term	The Friday reading slot will be dedicated to poetry and the children will experience working on poems by a selected poet during the term. They will perform, record, read aloud and explore the work of the poet studied.
Read Aloud Poster	The 'Read Aloud' text title and author and poet of the Term's name are displayed on a poster on or near classroom door entrances.
Collins Big Cat Reading Scheme	Each child has a reading scheme book appropriate to their age and ability. We use the Oxford Reading Tree in Year 3 and Collins Big Cat Scheme in Year 3-6. The children are expected to read, to an adult at home, at least 3 times per week and have the reading recorded in a reading diary. Those children who achieve this Target have their 'character' move up to a different level in the Reading reward Scheme (outlined below).
Collins Big Cat ebook Library	We have recently purchased the Collins Big Cat ebook library resource (January 2021). This is to enable Teachers to allocate reading books in a COVID secure manner during Lockdown and ensure that the children still have access to quality fiction and non-fiction texts at home.
Reading Reward Scheme	Each class has a visual display that records the children's reading at home. In order to move their character up or along the display the children must have the appropriate signatures from home, in their Reading Diaries. Those children who are able to do this consistently, each term receive an appropriate reward. They become known as the class 'Reading Champions' for that half-term.

Reading Champions Poster	The Reading Champions for each class are proudly displayed on a poster on or near the door to each classroom.
Reading Vending Machine	In our school entrance, we have a fully stocked, Chetwynd Junior School 'Book Vending Machine'. Teachers award children a token to use to 'spend' at the Vending Machine, where they can select a book of their choice as a prize and reward. The tokens are awarded in assemblies. This initiative clearly promotes reading as fun, enjoyable and as a positive reward. As a result, the children are very keen to obtain a token!
Reading Trophy	In our weekly Awards Assembly - each class Teacher awards a Reading Trophy for children making progress with their reading at either home or school. The child retains the trophy on their desks for a week.
Quality Texts	We have carefully selected quality texts to match our Chetwynd Powers Curriculum and inspire the children with reading and provide many opportunities to develop their writing skills across the full range of genres.
Reading Enrichment	In lessons, we teach reading skills through a 'Reading Enrichment, approach involving analysing the text via modelling, partner work, questioning and deconstructing.
Library (Non-Fiction) (COVID restrictions permitting)	We have dedicated non-fiction libraries for lower key stage 2 and upper key stage 2. The books are arranged in colour-coded categories linked directly to the Dewey System. The children select a non-fiction book of their choice on a regular basis and a Timetable is in place for the children to visit and exchange their books. We are currently in the process of upgrading and relocating the Year 5 & 6 Upper Key Stage 2 Library.
Fiction Book Baskets	The fiction texts are arranged in genre-themed baskets in classroom or communal library areas. One of the baskets contains selected texts that are 'favourites of the Teacher and LSA - these are found in each classroom area.
World Book Day	We celebrate World Book day; we all dress as our favourite book characters and engage in various activities connected to reading - most importantly, staff are encouraged to read to the children throughout the day!
Local Author Visits (COVID restrictions permitting)	We have had annual visits by Melody Starkey, a local author, who has shared her inspiration behind her stories and performed workshops for Year 6 pupils connected to 'characterisation'.
Reading Displays	We have highly prominent reading displays that are bright, engaging and interactive. They are located in each

	of the Year group areas and involve the 'Author of the Term' and some of their work and what the children have found out and would like to find out connected to the text.
Newsletters	Teachers and children have shared a recommended read via the school Newsletter - distributed to all parents.
Travelling Book Shop (COVID restrictions permitting)	We have the 'Travelling Book Shop' once a year, in school, it has been booked previously in line with Parent Consultation Evenings and has proved very popular. The money raised has provided additional funding to supplement our book supplies in school.
Recommended Books: Parents Evening	We provide a list of age appropriate texts for each year group and share this with parents at Parent Evening consultations. Prior to Christmas (2020) we shared a list of suitable, age-appropriate books to encourage parents to buy gifts of books for their children.