

	Local Area Study			
Subject	Year 3	Year 4	Year 5	Year 6
Focus	Chetwynd School Location school grounds	Local area home study. Walk in the local area.	Canals and Railways End of the field! Canal walk.	George Eliot School or visit the Griff House if they would allow?
History	When was it built? Who was the first Head Teacher?	What is the range in the ages of the local house? Why so many estates? When was Caroline Close built? Census.	Why were they built? How did this change Britain?	Who was George Eliot? Where did she live? Why is she remembered? Comparison of photos of the original Griff House?
Geography	Location – Road networks? Quarry Commuter location. Caroline Close Maps of the school Orienteering. Fieldwork – traffic count	Changes to physical landscape. What has been the Human impact on local area?	Comparison of links to the rest of the country. Physical impact of canals and railways -human impact. Comparison with HS2?	What were the locations she wrote about? How have they changed over time? What would be different if we compared maps from then to now?
PSHE	Why did the local area need a new school?	Should we lose natural green space for more houses? What is the school field were to be sold off for housing?	Who were the labourers and how did this change Britain?	Why did women have to write as men? How has life changed for women?
Literacy	Imagine you were going to interview the first Head Teacher, Child, parent of the school. What would you want to ask?	Focus on a house from the census from a local street. How do the occupants change over time? Can the children create a timeline for the house?	Shadow Play	Biography Dissect an appropriate paragraph of a novel to establish the style of writing and use of language. How does it differ to modern language and writing styles?
Numeracy	Bar charts	Time! Chronology. Dates.		

Chetwynd Junior School Foundation Overview

	Autumn			Spring			Summer		
Year 3	Title: Tribal Times			Title: Tomb Raiders			Title: Eureka!		
	Global Theme: Conservation: School have adopted animals from our local zoo, but what do we know about them? (Science) How do zoos keep them healthy and well? (Literacy) British Value: Tolerance & Mutual Respect PSHE: Protective behaviours, friendship and working together, physical, mental and emotional health. SMSC: reflection and collective worship. Children's SEF, Charter, Antibullying, Christmas production Focus: Stone Age to Iron Age Topic Showcase: How settlements have changed from Stone Age to Iron Age?			Global Theme: Conservation: animal conservation in our local area, encouraging animal diversity and building animal habitats. British Value: Rule of Law & Democracy PSHE: Safety. Healthy lifestyle, RSE SMSC: reflection and collective worship, Environmental awareness Focus: Ancient Egyptians Topic Showcase: How did the Nile make Egypt great?			Global Theme: Conservation: Investigating animals and habitats of countries in northern and southern hemispheres. (Geography) Learning about animal conservation in Zoos across Europe, leading the way in animal conservation. (Geography, PHSE) British Value: Individual Liberty PSHE: Rules, loss. First Aid SMSC: Reflection and worship, mental health Focus: a Ancient Greece Topic Showcase:		
	History: A study of the changes in Britain from the Stone Age to the Iron Age. Identify, describe, explain and compare and contrast how Britain changed between the beginning of the stone age and the iron age. Identify, describe and explain artefacts and the findings of archaeologists. Describe the process of smelting. Identify and describe the likely use of a range of Bronze Age artefacts.		Geography: Identify where I live and locate the UK's major cities. Compare the different countries in the UK. Identify physical features within the UK. Understand how people have affected the landscape. Describe industries in the UK. Understand UK energy sources.	History: A study of the achievements of the earliest civilizations focussing on Ancient Egypt. Recognise what the pyramids looked like and identify reasons why and how they were built. Recognise and identify some of the most famous Egyptian pharaohs. Summarise the story of Howard Carter's discovery of Tutankhamun's tomb and investigate some of the contents of the tomb. Demonstrate an understanding of why the Ancient Egyptians mummified people and understand the different stages of the mummification process.		Geography: Locate the world's longest rivers. Identify the stages/features of a river. Describe the water cycle. Identify key characteristics of the River Nile. Recognise and explain how human activity and flooding affects rivers and communities.	History: A study of Ancient Greece focussing on Greek life and achievements and their influence on the western world. Recognise and analyse the historical impact of Alexander the Great. Explain the importance of the Olympic Games in Ancient Greek culture. Identify key Ancient Greek gods and goddesses from historical sources. Observe and explore the influence of Ancient Greece on various areas of modern life. Recognise the significance of different legacies on life today		Geography: Locate Europe and investigate key information about its principal countries. Explore tourism in the Mediterranean region. Understand factors affecting migration into Europe through Greece. Describe the human and physical features of Greece. Compare life in Athens to life in our local area.
	ART: Developing skills in Sketching & Drawing, pencil work focus. Create a piece of historical cave art using different media to create effects. Create a wash for the background. Shade in different ways, dots, cross hatches and lines. Appreciation of artist studying Renaissance arts interpretation of Christianity. Use the bible scene to explain similarities and differences between artists and how it makes you feel. Create their own renaissance.	DT: Moving Parts: Understand and use mechanical systems in their products - pneumatics to make a toy move and know how levers and linkages work to make a pop up book. Design a product and make sure that it looks attractive. Work accurately to measure, make cuts and holes.	Music: Christmas Production focus. Learn songs, compose accompaniments, rehearse and perform as a collective. Kapow – Year 3 Mountains, Year 4 Rivers, Year 5 musical theatre. All year 3 children will have recorder lessons for a term.	Art: Developing skills in Sketching & Painting. Have knowledge of the colour wheel to use colours that complement each other. Mix colours to create a new tint or tone. Create tomb paintings. Exploring ways to create patterns/prints, focus on Egyptian Hieroglyphics. Explore pattern, shape and design. Use a variety of materials, objects and techniques to create a 2 colour stamp.	DT: Structures: apply their understanding of how to strengthen, stiffen and reinforce structures. Design, make and evaluate a Pyramid gift box. Understand and use a mechanical component in making their own modern version of an Egyptian shaduf using levers and linkages, measuring, making cuts and holes accurately.	Music: Music Appreciation – The Lion King, Africa and Beyoncé Knowles. Kapow – Year 3 Chinese New Year and Year 5 Ancient Egypt.	Art: Plan, design and sculpt a Greek mask, develop texture and shape to their work. Plan, design and make a 3D model. Add onto their work to create texture and shape. Use of ICT to develop their own pattern/design and that of others with use of digital media and the web. Develop repetitive patterns and shapes. Use ICT Software that develops children's own work, artists' style and ideas from the web and research.	DT: Weaving textiles: select and use a range of tools and equipment to perform a practical task (e.g. cutting, shaping, joining and finishing accurately) and use their weaving to design a product. Investigate and understand where and how a variety of ingredients are grown, reared, caught and processed. Describe how ingredients come together as part of a healthy diet. Greek food.	Music: Music Appreciation – Classical Composer: Beethoven and the modern music of Queen. Kapow – year 3 Jazz

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	Title: Tribal Times			Title: Tomb Raiders			Title: Eureka!																			
	Science: Rocks and Soils – Rock Detectives Compare and group together different rocks by observing their appearance and simple physical properties. Explain and describe the differences between how rocks are formed: - sedimentary, igneous and metamorphic. Explore and describe how fossils are formed. Recognise that soils are made from rocks. Force & Magnets – The Power of forces Compare how things move on different surfaces. Observe magnetic forces and how some magnets can attract or repel each other. Compare and group together a variety of materials on whether they are attracted to magnets.			R.E: <u>Belonging and Believing</u>: Do you have to be part of a faith community to express an organised worldview?			Science: Light & Dark - Can you see me? Recognise that dark is an absence of light. Understand how light is reflected from surfaces. Explore and notice that shadows are formed when light from a light sources is blocked. Animals & Human Body – Amazing Bodies Understand and explain the importance of a nutritionally balanced diet. Describe how nutrients, water and oxygen are transported. Explain the skeletal system and muscular system of a human.			RE: <u>Wisdom and Guidance</u>: How are religion and worldviews shaped and expressed though art and architecture?			Science: Plants – How does your garden go? Identify and describe the function of different parts of flowering plants. Explore the requirements of plants for life and growth. Investigate the way in which water is transported within plants.			RE: <u>Personal Responsibility</u>: How might your worldview lead you to do hard things for good reasons?										
ICT: Online Safety (Various Programs) Project Evolve Maintaining a safe password, understanding age restrictions. Coding (2Code) Developing Programs, Creating Programs, Reasoning and using programs			MFL: Speaking & Listening: engage in conversations, ask and answer questions. Reading & Writing: develop accurate pronunciation through reading and write words/short sentences, then build sentences using connected verbs. Story focus: Jack & Beanstalk			Indoor PE: Dance – Develop counting and rhythm and learn to use unison, canon, formation and levels. Outdoor PE: Ball Skills – Develop accuracy and consistency when tracking a ball. Basketball – Develop attacking and defending principles.			ICT: Touch Typing (BBC School Bitesize) Improving Typing Speed and skills. Branching Databases (2Question) Creating and understanding how to use a branching database Email (Welearn365 Email) How to keep safe when using Email, attachments etc.			MFL: Speaking & Listening: engage in conversations, ask and answer questions. Reading & Writing: develop accurate pronunciation through reading and write words/short sentences, then build sentences using connected verbs. Story focus: Little Red Riding Hood			Indoor PE: Gymnastics – Develop balancing, jumping and rolling. Outdoor PE: Football – Develop maintaining possession and moving towards the goal to score a goal. Hockey – Develop attacking and defending principles. Continue working on maintaining possession and moving towards the goal to score a goal.			ICT: Spreadsheets(2Calculate) Organising Data - greater than > Less than < Understanding how to represent Co-ordinates within a spreadsheet. Simulations (2Simulate & 2Publish) To consider, explore, analyse and evaluate a simulation Graphing (2Graph) To enter data into a graph, answer questions and present the results. Lego Robotics (Lego WeDo + Programming) Collaboration, create and debug, logical reasoning, brainstorming and simulating physical systems.			MFL: Speaking & Listening: engage in conversations, ask and answer questions. Reading & Writing: develop accurate pronunciation through reading and write words/short sentences, then build sentences using connected verbs. Story focus: Goldilocks and the Three Bears.			Indoor PE: Fitness – Participate in a range of activities that will develop different areas of health and fitness. Orienteering – develop problem solving skills. Outdoor PE: Tennis – pupils learn key skills, such as racket control, hitting a ball and how to score points. Athletics – develop basic running, throwing and jumping techniques.		