Chetwynd Junior School

Performance & Standards committee

Minutes

Date: Monday 15th January 2024 at 5:30pm
Location: Held in school

Governors In Attendance

Stephanie Lawes (SA)	Head Teacher
Chris Atkins (CA)	
Phil Sanders (PS)	
Steve Mountford (SM)	
Louise Kitson (LK)	Co chair
Julie Attwood (JA)	
John Waine (JW)	
Nathan Townsend (NT)	Co chair

Apologies

Hannah Wood (HW)
Jodie Marston (JM)

Absent

In Attendance

Lisa Boffey (LB)	Clerk
Hannah Berridge	Clerk

Meeting actions	Who / Date for completion
LB to share GovernorHub user guides	LB, ASAP
SL to review governor meeting dates – to be shared with governors online	SL, LB, ASAP

Item	Minutes	Action
1.	**Welcome and apologies.** NT welcomed governors to the meeting which started at 17:30 and was quorate throughout. There were apologies received from HW and JM.	
2.	**Declarations of interest** There were no declarations pertinent to the meeting agenda declared.	
3.	**Review of current academic data** The Autumn comparison data results were circulated with the papers and taken as read. SL provided an overview to governors. SL noted school has not collected data for Autumn for year 3 as they previously took place in literacy research. School was advised to consolidate end of KS1 data to ensure they are KS2 ready so are not completing assessment until Spring assessments. Q – will there be data in the spring to allow parents to be updated? Parents evenings provide updates to parents using baseline assessments and via of book looks. Maths assessments have changed from White Rose hub. There are some concerns between gender gaps and Greater Depth (GD). It is planned to use NFER Maths tests which are based on the whole years curriculum which will identify knowledge gaps and will allow staff to plan better based on this. Q – How will teachers be able to monitor for GD? NFER will be used as a guide for standardised scoring. Children showing with higher performance for their age will be considered GD. GD continues to be an area of focus within school. There has been an improvement in reading, but a dip in Maths, grammar, and writing but changes to assessments does provide some reasoning. Tracking of individuals takes place to understand progress and teachers have a good understanding of their pupils. Ofsted advice was for school to focus on the basics within writing, so moderation is more rigid to ensure children are stronger in this. It is expected for the data at this stage of the year to be lower and it will improve throughout the year, GD will again be reviewed later as the curriculum is covered further.	

	Q – Do you cross moderate with other schools? Yes, we do with other Nuneaton schools. Q – Are teachers finding it difficult the changes in moderation? Yes, but this is being discussed in staff meetings. Q – Would you say you focussing on progress rather than attainment? Yes. It is hoped that using standardised scoring will highlight areas requiring focus. Q – Can you explain more with regards to PP? – The year 5 PP data shows dips, but this is the particularly challenging cohort with highest number of PP who are also SEND. School have joined the RADY programme to assist in understanding this further. Q – Do you envisage some of the gaps will lower throughout the year? Yes, this is forecast for year 6. Q – Is it possible to provide a graph to represent end of year comparison data including all year groups? It is something that can be looked at. SL will look to see if this can be brought to summer P&S to show added value. Q – Are there any particular issues within year 5 which you can identify? There is a large amount of SEND. Also, their foundation years 1&2 were disrupted by Covid. Q – Do you think that splitting the year 5 group has been successful – It has been positive however there are still behavioural issues within this year group seen. It is unlikely to be possible next year, but school are planning on utilising staff and incorporating sets for morning sessions which will split the class into smaller working groups. Learning behaviours appear to have improved having been split into smaller groups. The year group is very dysregulated.	
4.	**Curriculum developments** Governors have received subject leader reports from governor link subject leads. Governors have conducted book looks and spoken with children during monitoring visits and believe the visits have been positive. Teachers have welcomed the approach with link governors. SL shared anonymised data of perceived staff behaviour/attitude vs performance. This was reviewed by the SLT to consider performance management requirements. There has been LSA training offered by the consortium, this was attended by 3 staff members with positive feedback. There are a further 12 places to be booked. It is hoped the training will support them alongside gaining experience in post. Teaching staff have been asked for preferred career development options which will be addressed next year. Q – Will this data be reviewed following the training to show progress? Yes. Q – Are staff aware of the perspective within the reported data? This is addressed as part of performance management of staff. Q – What constitutes poor behaviour in your judgements? This can include general staff morale and attitude, and the negative impact this can have on other staff members. Q – Are the 2 poor scores within the same class? No. SLT is currently reviewing the curriculum throughout subjects reviewing action plans. Governors are invited to attend school and touch base with their subject leads.	
5.	**Quality of teaching** Subject leader reports for Maths, Reading and Writing were circulated with the papers and taken as read. These had been read by governors and SL provided an overview of the Reading data. The gaps within year 6 boys and girls remains an issue and staff are trying to engage boys in reading.	

	Q – Do you ask the boys their preference? This cohort do not have an interest in reading as confirmed by parents. Teachers are trying different tactics of promotion including the book vending machine and scrapbook initiative. 8 SEN children passed reading which was positive. Governors acknowledge that Maths and Writing data is not positive, but accept the reasoning behind this and that the changes will take time to see improvements. Governors noted the historic changes to reading and grammar have been effective.	
6.	**Pupil Premium impact** The Pupil Premium statement was circulated with the papers and taken as read. A PowerPoint presentation was shared online RADY (Raising Attainment for Disadvantaged Youth/Young people) A golden thread has been added to the SIP to evidence disadvantaged focus areas. School are looking at strategies of improving gaps and the support provided to disadvantaged children. The training focussing on providing children with the tools to succeed and aspiring for progress improvements. PP is tracked through pupil progress meetings. Governors acknowledge a lack of funding available to school to address the double barriers within year 5 cohort. Subject leader action plans will be updated to include the Golden thread which will highlight the disadvantaged children. Q – What about family contact? School is hoping to take a more proactive approach to family support and notifying them of opportunities available. Governors are supportive of this approach. Q – PP statement funding, what is the recovery premium funding? This is the national tutoring programme due to Covid. The funding provided from the government has drastically reduced. As school do not have the additional funding to support the initiative the funding will be returned.	
7.	**Any other business** SL requested governors ensure they are accessing GovernorHub and the paperwork available to them. Some governors have reported difficulties in navigating GovernorHub. **LB will share a link to user guides to assist. There will be time made available at the next meeting to run through GovernorHub if required.**	**LB**
8.	**Date of next meeting and meeting close** Future meeting dates were discussed and are requiring clarification. **SL will review the calendar and dates will be made available on GovernorHub.** With no further business to discuss, the meeting closed at 19:15pm.	**SL** **LB**

Committee Chair

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