

CHETWYND JUNIOR SCHOOL



CHILDREN'S SEF

Autumn 2020
Reviewed Annually

Children's SEF

PSHE Autumn Term.

- Each class had 2 x sessions to discuss the SEF and record their ideas (Autumn Term 2020).
- This means that all children in the school have contributed to the SEF.
- Year 6 School Council then collated this information into;

Essential.

What would be nice

- Report then published to Staff/Governors/School Website.
- To be reviewed annually.

CHILDREN'S SEF

What makes you feel safe in school?	How do we keep children fit and healthy?	What opportunities are you given to make school better – and does the school listen?	What could we do to improve the school further?
How are the children in school made to feel safe? Tell us about e-safety. Do you always feel safe? – if not, why not?	Tell us how the children are helped to stay fit and healthy – think about healthy eating, lessons, clubs.	Role of the school council. Other evidence of pupil leadership and responsibilities.	How could we make the school even better? Give some important improvement suggestions.
<u>Essential: Children suggested;</u> Fire exits and practice drills. First aid kits. We know we are safe because there is a trained team of staff. Gates around the school, children need to be inside the school gates. The teachers do a register to make sure everyone is safe. Friends keep us safe. No bullying. We are taught E-safety (this means to stay safe when using the internet).	<u>Essential: Children suggested;</u> To all have healthy snacks for play time. To have two sessions of PE each week. To have a walk to school/healthy lunch box week. To have fruit on the tuck trolley. To have sports day. To know what healthy foods are.	<u>Essential: Children suggested;</u> We get to suggest ideas for the charters and this evaluation. School Council. No uniform and toy day on the last day of school. School trips. (educational) We get the chance to join school clubs. We get to sit outside. Pudsey day.	<u>Essential: Children suggested;</u> To listen to children's ideas. To get involved in charity week and Anti – Bullying week. To involve parents and the community in our learning.
<u>What would be nice:</u> More lockdown drills. No bullying. PCSO's to come in to school for more workshops such as knife crime.	<u>What would be nice:</u> To have a gym. To have a salad week. To do more netball. To have sports clubs all through the year. To organise a marathon. To have a swimming pool in school.	<u>What would be nice:</u> More School Council meetings. Buddy duty for every Year Group.	<u>What would be nice:</u> To have more food technology. To make more of the trim-trail. A place to park bikes.

CHILDREN'S SEF

What makes Teaching and Learning good?	How do other teachers and adults help you or your friends who find it difficult to learn?	How could learning be improved?	How do we show we care about others?
Tell us about your lessons. Are they interesting? Do they help you to learn better? Are they challenging and make you think hard? How do you know how well you do each day?	Tell us how these children are helped in school so that their learning improves.	Do lessons make you think for yourself? What about group and practical work? Are you helped to be independent in your learning? Does marking help you improve your work?	Tell us about how you support and care for each other in school? This can include your school values; playground buddies.
<u>Essential:</u> Children suggested; The lessons are interesting because the teachers make them fun. Students don't bully. Teachers help the children concentrate by making learning fun in all lessons. Having test and SATS week. That teachers have different maths strategies so we find work easier.	<u>Essential:</u> Children suggested; To give children more time. To have equipment to help us such as dictionaries. To provide extra 'clubs/groups' to go over the learning again. To pick children at random to answer questions. To take learning step-by-step to ensure children understand.	<u>Essential:</u> Children suggested; To have a choice with our learning i.e. hard, harder, hardest. To practice SATs papers. To be challenged with our learning. To ensure that all children know the task. The teachers give helpful tips and ideas in the marking. That people can read our handwriting.	<u>Essential:</u> Children suggested; Help is given when needed. To make everyone feel welcome. To include people in our games if they are lonely. Helping other children with their learning. To make people feel better when they are hurt. To ask people if they are ok if they look upset.
<u>What would be nice:</u> To always have a buddy to work with. To come into a classroom and listen to music to settle down to.	<u>What would be nice:</u> For teachers to allocate a reading buddy to struggling readers. To have more time to check children understand the task. To be allowed to use alternative strategies with our learning.	<u>What would be nice:</u> To do more science experiments. To learn about geometry in maths. To have more school trips.	<u>What would be nice:</u> To be celebrated in assembly for our kindness . To smile at people as you pass them. To give children peace and quiet if needed. To show children's 'outside' achievements around the school. To have buddies to help children solve their problems.

CHILDREN'S SEF

If you were Headteacher, what would you do to make the school better?

Do you think that pupils' are proud of themselves, their work and their school?

Essential: Children suggested;

To monitor children's behaviour.
To have extra-curricular clubs to have fun at school.
To have 'nice' teachers in school.
To celebrate children's achievement.
To make sure children are safe.
To have lots of books in school for children.

What would be nice:

To learn about more topics.
To have 'theme days'
To do more science experiments.
To have school pets.
Spend time learning outside when the weather is nice.
To raise money for charity.
To spend time with each class.

Is there anything you don't like about your learning?

What do you not learn about, which you feel might not help you learn more about the world around you?

Essential: Children suggested;

Sometimes we get put on the carpet when we already know what to do, so we could get started earlier.
More support if children are finding something tricky.

What would be nice:

More design and technology.
To have more practice for blue book writing.
To do different languages.
Not writing LO or date.

What makes learning interesting and enjoyable?

What do you enjoy about the subjects you learn about and why?
This can include Literacy, Maths, topic work as well as after school clubs, visits and special events.

Essential: Children suggested;

To have times tables Rockstars so we can learn at home as well as school.
To learn about online safety.
To do exercise outside and after school.
That teachers are encouraging and always fun.
To different clubs.
To always challenge yourself but have fun.
Online learning with Teams.

What would be nice:

To always be able to research about our topics.
To have an all healthy eating day.
It would be nice to always learn what you want.
To get help and achieve your dreams.
To learn about all topics.
To always have rewards after something we have done well.

How well do children behave?

How good is behaviour in classrooms and around the school, playground. Tell us why? Could it be improved? Are there rewards? Do you like coming to school?

Essential: Children suggested;

Children are good in school.
The children like going to school.
That all children behave well.
That children are quiet when working.
That children don't damage school property.
That children show good manners.
Keep our hands and feet to ourselves.
People to share.

What would be nice:

If children didn't fall out.
If we got more golden time if we behave really well.
If everyone has good manners.
If children listened to whoever is speaking.
Have simple easy to remember rules.
The rainbow doesn't stop people feeling unhappy or angry, sometimes children need more help.

