

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

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Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
• Swimming/Booster sessions for year 5/year 6 children.	• Appoint P.E leaders. • Outdoor learning • Healthy Eating Ambassadors

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	**Total fund allocated:** £	**Date Updated:**		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Focus:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
• Appoint P.E leaders. • Learn how to lead healthy lifestyles linking to healthy eating. • Demonstrate positive attitudes to PE and physical activity. • Encourage out of school participation through setting children P.E home learning.	• Develop the use of resources and activities during social times (break/lunch) • Use Real PE end of block resources to support P.E home learning. • Appoint Healthy Eating ambassadors to promote healthy eating in their year groups/classes.	N/A N/A N/A	• Children take part in a Movement break in the afternoons – engagement in physical activity/movement linking to a brain break.	• Encourage in school physical activity at break and lunch times using a range of engaging activities • Appoint P.E leaders.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Focus:	Actions to achieve:	Funding allocated:	Evidence of impact	Sustainability and suggested next steps:
• Demonstrate positive attitudes to PE, physical activity and healthy lifestyle choices. • Experience personal achievement and success – playing your best not being the best. • Develop pupils' resilience, collaboration, determination and respectfulness.	• Develop school displays with focus on physical and mental health and healthy lifestyles. • Ensure all classrooms promote a growth-mindset. • Ensure teachers celebrate children for their positive attitudes towards P.E and their personal achievements through the golden book. • Promote extra curricular sporting achievements through our school newsletter.	N/A N/A N/A N/A	• Teachers are celebrating children for their positive attitudes and skill development in P.E. • We have taken Movement breaks in the afternoons – engagement in physical activity/movement linking to a brain break and promoting a growth mindset.	• Demonstrate positive attitudes to PE, physical activity and healthy lifestyle choices through school displays, celebrating extra-curricular sporting achievements.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Focus:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
• Develop knowledge and skills of all staff with teaching outdoor and adventurous activities.	• Each year group will have opportunities to do outdoor learning.	N/A	• Children are exploring outdoor learning/orienteering.	•

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Focus:	Actions to achieve:	Funding allocated:	Evidence of impact	Sustainability and suggested next steps:
• Children to participate in outdoor and adventurous activities. • Children to experience being coached by a specialist/professional. • Children to participate in additional opportunities and enrichment within school. • Participate in an after-school	• Provide sessions at Nuneaton Gymnastics Club for children in years 4. • Swimming booster group for year 5 and 6 • Choose a charity and safely take part in a fundraising P.E activity.	£5200 £370 £550 £2880	• Children will have access to outdoor/adventurous activity within school through orienteering. • Children have been offered an opportunity to take part in an after-school club by a specialist coach/professional in the Summer Term.	• Nuneaton Gymnastics Club, swimming year 5 and 6 booster. • Nuneaton Gymnastics club for Year 4 2022/23 each half term. • Children to participate in additional opportunities and enrichment within school.

club or team. • Contribute to fundraising for charity through sport or physical activity.		N/A		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Focus:	Actions to achieve:	Funding allocated:	Evidence of impact	Sustainability and suggested next steps:
• Children learn to compete individually and as part of a team. • Demonstrate good sportsmanship, respectfulness and fair play. • Play competitive games or sports applying the skills and knowledge already learned (under the new Public Health guidelines). • Participate in inter-school events and competitions.	• Use Outdoor Games/Real PE lessons and resources to ensure pupils apply their skills within competitive games and competitions. • Link sportsmanship to our whole school British Values ethos. • PE Subject Leaders to organise and lead interschool leagues and competitions (football, netball, cross country)	Free as part of Real PE package N/A	• All children have been offered an after-school club provision with an experienced/qualified coach to increase participation to promote competitive sport.	• Participate in inter-school events and competitions. (When it is safe to do so due to COVID) • Children learn to compete individually and as part of a team. • Demonstrate good sportsmanship, respectfulness and fair play.

Signed off by	
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Date:	08.09.22
Subject Leaders:	S Lawes
Date:	08.09.22
Governor:	H wood
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