





The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Nuneaton Gymnastics for Year 4 pupils.	All year 4 children had the opportunity to participate in an activity that may not have been available to them to experience.	Some of the children are now members of the club outside of school following their experience with us.
Booster swimming sessions for Year 6 pupils who hadn't met the national curriculum guidelines.	More children can now swim the required length of 25m.	All of the booster children had daily lesson for two weeks in two small groups and all were able to swim 25 meters by the end.
Children participated in additional enrichment activities within the school and after school clubs.	Lots of children have engaged in our before and afterschool clubs for free and have been able to experience sports that they would normally.	We ensure PP children were invited to clubs if they had not already signed up.

Key priorities and Planning 2023 - 2024

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Hire an apprentice to assist with playtimes and lunchtimes to lead additional activities for pupils.	Lunchtime supervisors and pupils who have the opportunity to participate in activities that they may not have done before. Also, giving Year 5/6 pupils the opportunity to be play leaders.	Key Indicator 2 – Engagement of all pupils in regular physical activity. Key Indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	*£3300*
Year 4 children to have gymnastics lessons.	Year 4 Children have access to specialist coaches and equipment.	Key Indicator 4 - offer a broader and more equal experience of a range of sports and physical activities to all pupils. An opportunity to be coached by specialists and use equipment that school could not provide for the children.	Each year, the Year 4 cohort will have the opportunity to have gymnastics lessons taught by specialist coaches. Some children may not be able to access this type of provision outside of school.	*£3500 (including coach hire)*

Swimming booster lessons for year 6 so they achieve national curriculum requirements.	A small group of Year 6 children will have some extra swimming lessons to ensure they meet the national curriculum requirements for swimming.	Key Indicator 2 - increasing engagement of all pupils in regular physical activity and sport Key Indicator 4 - offer a broader and more equal experience of a range of sports and physical activities to all pupils.	All children will have been given the opportunity to achieve the national curriculum requirement for swimming before leaving primary school.	*£700*
Level 5 Primary PE Specialism	CPD and teaching. Helps the subject lead, lead the subject successfully and offer other members of staff the correct support and guidance needed to help them provide successful PE lessons.	Key Indicator 1 - increasing all staff's confidence, knowledge and skills in teaching PE and sport Key Indicator 3 - increasing all staff's confidence, knowledge and skills in teaching PE and sport	The PE lead will have more of an awareness of how to successfully lead the subject and will help to raise the profile of PE across the school. Also, an opportunity to network and learn from other, PE leads.	*£1,500*

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Hiring an apprentice	Children have been more active during break and lunchtimes due to having more structured activities to participate in.	The apprentice has mentored children and used sport as away of engaging and keeping children on track in the classroom.
Gymnastics lessons	Children were able to access a sport with specialist coaches and equipment that they may not have been able to do. They learnt new skills and other children have now continued to attend the gymnastic lessons due to this opportunity.	The children thoroughly enjoy this aspect of the curriculum each year and really thrive in the lessons.
Swimming Booster	More children can now swim the required length of 25m. Parents who pay for external weekly swimming lessons, have shared how external weekly swimming instructors have commented on the progress after children have had this experience at school.	We hire a pool to come on to school site and the children really enjoy the opportunity to swim every day.
Level 5 Primary PE Specialism	More exposure and understanding of PE as a subject and how to best lead it. Adapting our curriculum to ensure it has the most impact on pupils.	Updates to the curriculum have been shared and these have been adapted into our curriculum to ensure children get the best PE lessons.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	95%	18%of the cohort at the end of Year 5 could not swim 25 meters after the school provision of a swimming school on site for two weeks. These children repeated the programme this year in smaller groups and made super progress. Some children did not reach the target of 25 meters but they did overcome their fear of water and swimming and were able to swim using support aids.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	92%%	The non-swimmers were retaught the different strokes. However, some children were by the end of the two weeks were only comfortable with one preferred stroke rather than being able to use a range.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	95%	The children who got over their fear of water this year were not assessed to be completely confident with this yet.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	We provide swimming for our Year 5 cohort but use the top up option to provide additional refresher sessions for any Year 6 pupils who had not met the standard by the end of Year 5.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	We use an outside company to teach the swimming.

Signed off by:

Head Teacher:	Stephanie Lawes
Subject Leader or the individual responsible for the Primary PE and sport premium:	Emily Ball Subject Leader
Governor:	 PE Governor
Date:	19.7.24