SEND Report

How do we identify special educational learning needs?
At Chetwynd we monitor the progress of all children. Parents are encouraged to approach the teachers if they believe their child has difficulties; Ms Marston is available to offer advice and give guidance as soon as there are concerns.

How will I know if my child is receiving SEN support?
The SENDCO supports class teachers through a process of enquiry which may include observations, assessments and discussions with the child, parents and/or carers to plan for appropriate support and to enable the child to achieve good outcomes. School will also draw on the support and advice from an external specialist service if required.

Parents are informed when special educational provision for their child is made. The class teacher and SENDCO will discuss plans and review progress with you.

Where can I find information about the school SEN policy?
Our SEND Policy will give you the information you need about how we make provision for all pupils with SEND. This is available on the School web site, please click here to view.

If you would like to discuss our SEND provision or find out more, please make an appointment to meet with Ms Marston our SENCO.

How do we make sure that the SEN support is helping pupils make better progress?
The progress of all children across the school is tracked. Class teachers, supported by the senior leadership team, assess and review these results in regard to specific children, to ensure that any specific provision is effective in helping children make progress.

Additional assessments from external services may be sought and can include; Specialist Teacher Service (STS), Integrated Disability Service (IDS), the Psychology service including Child and Adolescent Mental Health Service (CAMHS), Speech and Language Therapy (SALT) and Occupational Therapy (OT).

Generalised information regarding progression is shared on a termly basis with Governors.

How will I know that my child is making progress?
Information from assessments is discussed with all adults involved and appropriate next steps planned. This will be with the class teacher in the first instance, supported by the SENCO. This offers an opportunity for parents to raise concerns and, together with the teacher, agree their aspirations for the child.

How do you check and review the progress made by pupils with SEN?
Termly reviews between the Headteacher / Assistant Headteachers / Class Teacher and SENCO assess the progress and provision for pupils. All assessments are reported to parents following the termly meetings and parental views and child views are invited. Those meetings that involve outside agencies may also include a specialist advisor.
An annual report, in common with all children, is also produced.

How do your teachers help pupils with learning difficulties or disabilities to learn?
The teacher will have the highest possible expectations for your child and all pupils in his or her class. All teaching is based on building on what your child already knows, can do and can understand. Your child's teacher, with support from the SENCO and Senior Leaders will put in place different ways of teaching so that your child is fully involved in learning in the class.

This may involve things like using more practical learning or providing different resources adapted for your child. Your child's teacher will also put in place specific strategies (which may be suggested by the SENCO or staff from outside agencies) to enable your child to access the learning task. All children in school receive this. Your child's teacher will have carefully checked on his or her progress to monitor any gaps in his or her understanding/learning and determine whether your child needs some extra support in order to close the gap between your child and their peers.

He/ She will plan the most appropriate intervention for your child to ensure that your child begins to make better progress.

How can I find out more about what my child is learning at the moment?
Information about intervention for your child is available from the class teacher and is included in their Individual Education Plan.

Further information about what your child is learning is available on the school website here and your child's class teacher will be able to give you more information about what the class is learning at the moment and how he/she is helping your child to access the curriculum and make good progress.

How have you made the school buildings and site safe and welcoming for pupils with SEN or disabilities?
There is a disabled toilet and dedicated Medical Room to address particular needs.

Adaptations are used in all classrooms to suit the individual needs of children. These can include, seating arrangements within the class, enlarged print, desk slopes, coloured overlays, wobble cushions and specific pencil grips.

There are a number of spaces for quiet withdrawal and study around the school. Rooms are carpeted to assist with hearing impairment.

Further information can be found in our school Accessibility Plan.

What kinds of support will be available for my child?
We have trained Learning Support Assistants who are able to work in small group, whole class and one to one situations.

Any planned support is timetabled by the class teacher with support from Mrs Brotherhood our SENCO and this is communicated to parents by the school.

The school offers a wide variety of pastoral support for pupils who are encountering emotional, social and behavioural difficulties.

Members of staff such as the class teacher, Learning Support Assistants, SENCO and Wellbeing mentor are readily available for pupils who wish to discuss issues and concerns.

The Wellbeing Mentor runs wellbeing groups targeting social skills, self-esteem, emotional wellbeing and anger management. She also offers one to one support for pupils.

Pupils with medical needs:
If a pupil has a medical need then a detailed Health Care Plan is compiled by School in consultation with parents/carers and appropriate medical professionals. These are discussed with all staff involved with the pupil.

Where necessary and in agreement with parents/carers medicines are administered in school where a signed Health Care plan is in place.

What social, before and after school and other activities are available for pupils with SEND?
School run a number of extra-curricular activities that are available before/during/after school to children. Information is communicated to parents on a termly basis.

School provide a number of supportive, nurturing groups, social/communication groups, Lego therapy and a trained counsellor to meet individual children's needs.

The schools Wellbeing team consider the needs of children across the school for these activities and will discuss these with you if you, your child or class teacher feel they would benefit from any of these services. If you need to contact the Wellbeing team, the contact details are: wellbeing2581@welearn365.com

How does your school support pupils' emotional and social development?
School have a detailed PHSE program which is accessed by all children. See web site of your child's class teacher provision for further information.

Children experiencing communication and interaction difficulties or social and emotional difficulties will be supported through an individual programme tailored to meet the needs of each child. School is able to offer some clubs, therapies, social communication groups and access to counselling. It also buys into further services when needed. Advice from specialist agencies may also be requested from the Educational Psychology Service/CAMHS/IDS. See details of services available from the Warwickshire Local Offer at www.warwickshire.gov.uk/SEND.

The School employs a Parent Support Worker and Well-Being Mentor. School also supports families throughout the process.

Who should I contact if I want to find out more about how the school supports pupils with SEND?
Ms Marston is the SENCO. She can be contacted in school via the office or via sendco2581@welearn365.com
All staff receive training to share knowledge, strategies and experience, and ensure consistency of the school's approach for children with SEND. Teachers and support staff attend training courses run by outside agencies that are relevant to the needs of specific children in their class e.g. from Integrated Disability Service (IDS), or medical /health training to support staff in implementing care plans, as is required to meet physical needs. If you require any further information regarding training please contact the Headteacher via the office to make an appointment.

What happens if my child needs specialist equipment or other facilities?
The school will endeavour to provide auxiliary aids such as chunky pencils and coloured overlays and specific services. The Local Authority provides specialist equipment such as wheelchairs / standing frames / ramps etc.

How will I be involved with planning for and supporting my child's learning?
Termly reviews will take place with the Class Teacher at Parent Consultation Evening appointments. The Class Teacher and SENCO. are available for informal conversations. There is a termly curriculum newsletter and other regular correspondence from the school.

These are available on our school website. The school sends home information to parents about home support as and when they receive it.

Who will help me to support him/her at home?
Information about home support can be found from the class teacher and SENCO. Please also see our home learning policy, and Partnership for Learning. Home/school diaries are used as appropriate.

How is my child involved in his /her own learning and decisions made about his /her education?
The view of the pupil regarding their needs, strengths and difficulties is an integral part of the schools planning and reviewing process. Pupils are asked to share their view and perceptions about their needs prior to the target setting process, they are involved in their review meetings and at the end of KS2 make active contributions towards them. Regular Numeracy / Literacy Targets are set, in common with all children, by the class teacher. Pupils fill in their own self-assessment evaluation forms each term with regard to Health Care Plans. Personal Education Plans (LAC).

Who should I contact if I'm not happy with my child's learning and / or progress?
Your first step should be to discuss this directly with your child's class teacher. The SENCO is also available to talk to if needed. In the event of any difficulties the Headteacher will endeavour to resolve them. See school website for our complaint's procedure.

Who else provides services in school for children with SEN or disabilities?
Family Information Service can provide support for families of SEND children. Other agencies such as CAMHS provide a direct involvement with school and families.
Other services which may be helpful include:
RISE - Mental Health Service
Connect for Health
Occupational Health
Speech and Language
Local Authority Services such as Specialist Teacher Services, Educational Psychology, Hearing Impaired Service, Vision Impaired Service and the Integrated Disability Service (IDS) can all be reached through the school SENCO.

How can my family get support from these services?
Please contact the Parent Support Advisor or the SENCO regarding any of the support services available. Information can also be found on our school website and via various routine school communications such as newsletters.

Who should I contact to find out about other support for parents and families of children with SEND or disabilities?
Contact details of **SENDIAS** (Special Education Need and Disabilities Information Advice Service: https://www.warwickshiresendiass.co.uk/
For more information, advice and support, contact them via:
Email warwickshiresendiass@barnardos.org.uk
Phone at 01788 593159
Or their Facebook page.

Family Information Service
Online

- fis@warwickshire.gov.uk
- Twitter – @WarksFIS
- Facebook – Warwickshire Family Information Service

Phone
0800 408 1558 or 01926 742 274

How will you help my child make a successful move into the next class or secondary school or other move or transition?
There is an extensive KS1 to KS2 liaison program to assist transition, involving Class teachers, LSAs, the Senior Leadership Team, parents and pupils.

Visits to and from the main feeder school occur regularly, a county induction day is held for all children and other transition meetings and/or visits are arranged as appropriate to ensure that the specific needs of individuals are met, such as additional visits available for pupils with SEND to help them to make successful transitions. Parents and the child are fully involved in this process.

School transition processes / information sharing between schools continues and summer term Induction Evenings are held for all parents. For parents of children moving class an 'open forum' evening is arranged, parents are welcome to hold confidential meetings or arrange meetings at a suitable time.

An extensive KS2 to KS3 liaison programme is also in place and bespoke to meet particular SEND needs.

Where can I find out about other services that might be available for our family and my child?
The Warwickshire Local Offer website has information about the services that are available. The link can be found here: https://www.warwickshire.gov.uk/send