3D PSHE

Substance Related Abuse | **Relationships and Sex Education** | Extremism and Radicalisation

# Relationships and Sex Education
# Lesson 5: Gender Issues Relationships

## Learning Objectives

- Know about gender identities and have an awareness of transgender issues
- Understand the difference between being a transgender person and a cross-dresser

PW64 Identify how to find information and advice through help lines
PW66 Reflect on the many different types of relationships that exist

## Introduction

- Ask the pupils if they have heard the term 'trans' before. In what context?
- Explain that 'trans' comes from the Latin word meaning 'across' e.g. trans-Atlantic means across the Atlantic.
- Trans is now an abbreviation for transgender.
  A trans man is a person who was assigned as female at birth but whose gender identity is male.
  A trans woman is a person who was assigned as male at birth but whose gender identity is female.
- Transsexual is another term for people who feel they are 'in the wrong body'.
- Transvestite was the term historically used for a person, typically male, who liked to dress in clothes appropriate to the opposite sex. This group of people are now referred to as **cross-dressers**.
- Ensure pupils understand that cross-dressers are not the same as transgender people.

## Resources

Mindmap template

## Main Activity

- Pupils are to discuss the meaning of 'gender'. Is it related to your mind, your body or both?
- What questions would the pupils like to ask a transgender person? Create a mindmap using them.
- Use this resource to introduce pupils to transgender children:- https://bbc.in/1yQCpRw

## Plenary

- Explain to pupils that intersex people have anatomy that is not considered typically male or female.

Trans:Across

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